



Rutgers University Student Instructional Rating
Fall 2020

Koser, Nathan - NDK26

Expository Writing I - 01:355:101:GR
Survey Form: SAS Writing Program

Enrollment: 20

Responses Received: 11

Special University-wide Questions for Fall 2020

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Fall 2020 survey.

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	0	2	4	5	11	4.27	3.96	3.99	4.01
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	2	2	7	11	4.45	4.39	4.39	4.38
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	1	1	2	7	11	4.36	4.20	4.22	4.23

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Nathan Koser was prepared for class and presented the material in an organized manner.	0	0	0	5	5	11	4.50	4.53	4.51	4.51
The instructor Nathan Koser responded effectively to student comments and questions.	0	0	0	3	8	11	4.73	4.55	4.52	4.53
The instructor Nathan Koser generated interest in the course material.	0	0	0	3	7	11	4.70	4.35	4.35	4.37
The instructor Nathan Koser had a positive attitude toward assisting all students in understanding course material.	0	0	0	2	9	11	4.82	4.63	4.60	4.61
The instructor Nathan Koser assigned grades fairly.	0	0	0	5	6	11	4.55	4.21	4.22	4.24
The instructional methods of Nathan Koser encouraged student learning.	0	0	0	6	5	11	4.45	4.31	4.31	4.33

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Nathan Koser as:	0	0	0	3	8	11	4.73	4.38	4.37	4.39

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	2	5	4	11	4.18	4.05	4.06	4.09
I had a strong prior interest in the subject matter and wanted to take this course.	1	3	1	5	0	10	3.00	2.86	2.95	3.06

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	2	1	8	11	4.55	4.01	4.04	4.08

What do you like best about this course?

These comments are intended for all instructors.

Comments
The reading materials
I liked the articles we read since they were all so different but very interesting as well!
Course pacing and material
The professor really cares about his students and their progress. He works hard at making comments on our essays, giving us constructive criticism, as well as, compliments, which is encouraging and helpful.
The assignments were helpful and not too time consuming
Nothing
I really enjoy the asynchronous aspect of this class. This is the first time I had a writing class that did not require lecture meetings. Allowing students to pace their own time for doing work assigned to them is probably best for expository writing.
Great pace and material.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
I would make more of the lesson videos on parts of the essay (i.e. thesis statements, topic sentences, textual connections, etc...) and how to include them within the essay.
I wouldn't do anything differently.
I would add one on one meetings to talk about the papers we write
Nothing
I wish I had a way of seeing my current grades so I would probably allow my students to see their grades.
No changes.

In what ways, if any, has this course or the instructor Nathan Koser encouraged your intellectual growth and progress?

These comments are unique to the instructor Nathan Koser.

Comments
He was very responsive and engaged with the students
definitely got me to think more in-depth and made connecting between multiple articles easier to understand. Comments were always very useful!
His comments were always helpful and gave legitimate advice to improve my writing.
Nathan Koser's class strongly motivated me to do well on my college essays because he was able to realize the amount of effort I put into my essays.
Excellent comments on the essays, and helped me grow as a writer.

Other comments or suggestions:

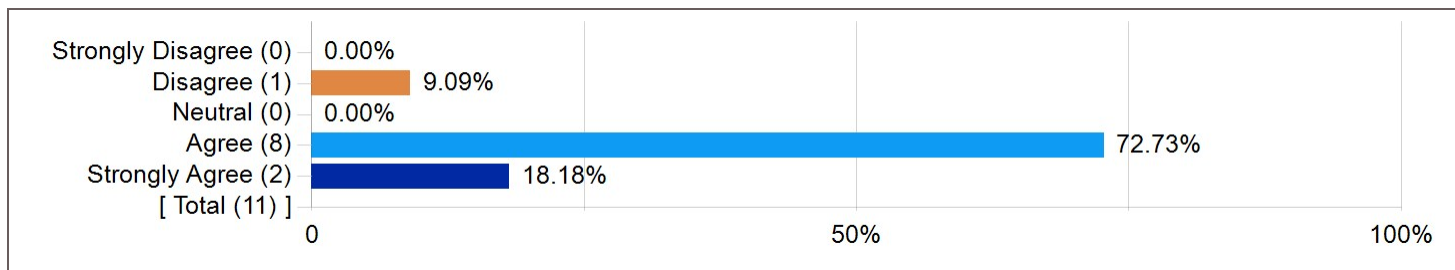
These comments are intended for all instructors.

Comments
I loved taking this course and I will be taking more writing classes at Rutgers since I enjoyed exploring new ways of thinking!
Great professor
I just didn't like this class but I understand the importance of thi class and why writing is a necessary skill
This class revitalized my interest in writing because of Nathan Koser. Before this class, I never liked writing classes in high school.

Questions added for: SAS Writing Program

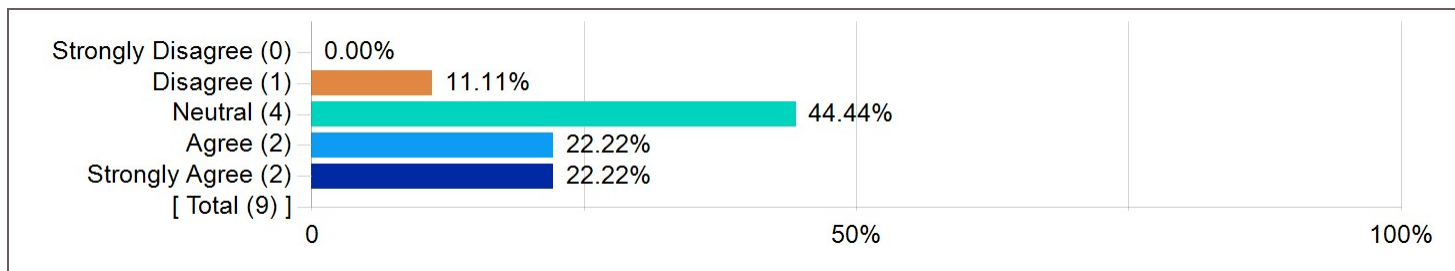
Weighted Means: Section, Course, Level, Department

The assignments for this course explained the reading and writing tasks in a helpful way



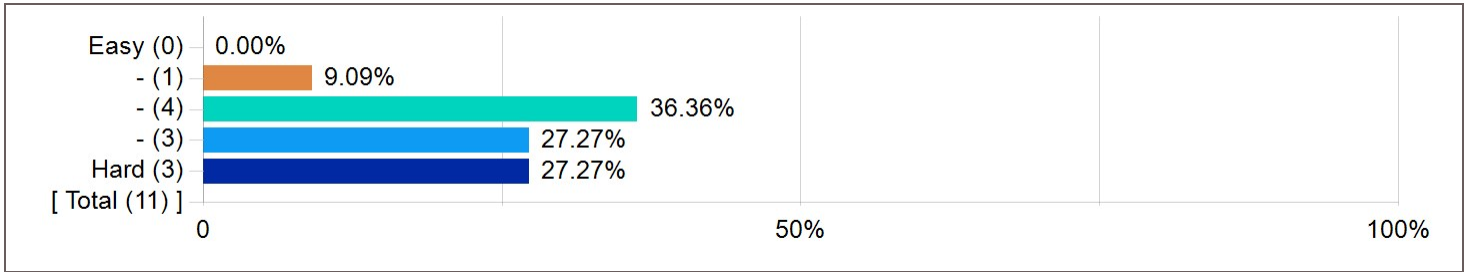
Section	Course	Level	Dept
4.00	4.12	4.14	4.16

The group work in the course improved my performance



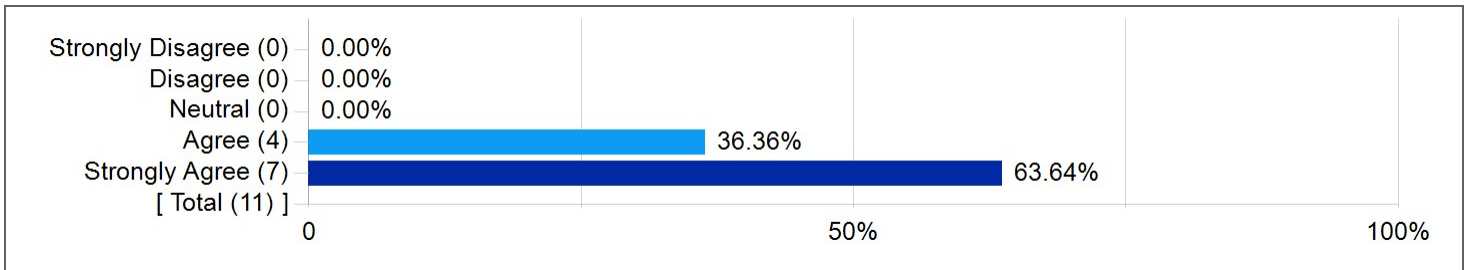
Section	Course	Level	Dept
3.56	3.75	3.77	3.77

How would you rate the difficulty of the assignments?



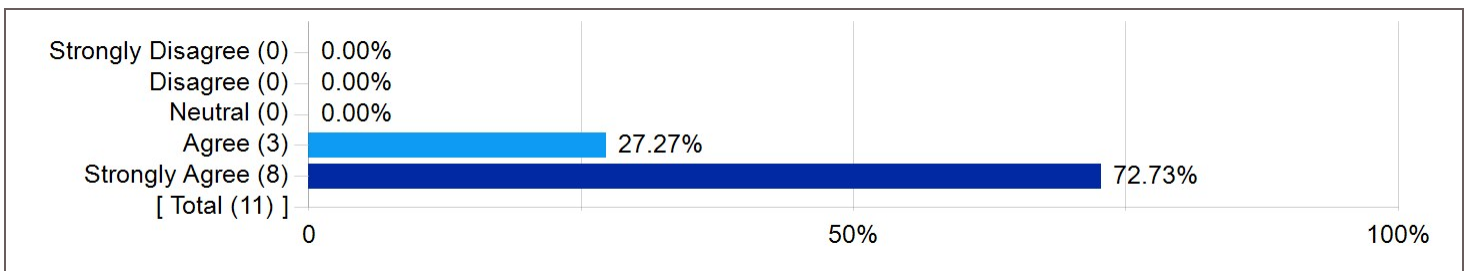
Section	Course	Level	Dept
3.73	3.86	3.78	3.73

The instructor Nathan Koser explained objectives and requirements of the course clearly



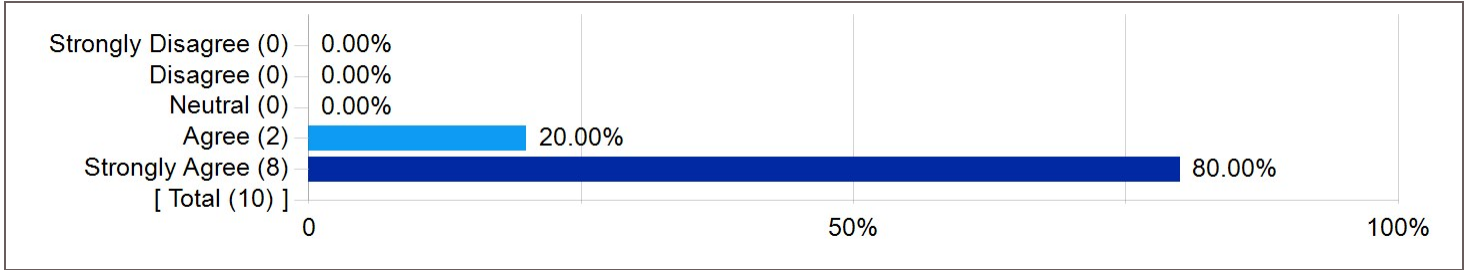
Section	Course	Level	Dept
4.64	4.32	4.31	4.31

The instructor Nathan Koser returned written work promptly and made helpful written comments on papers



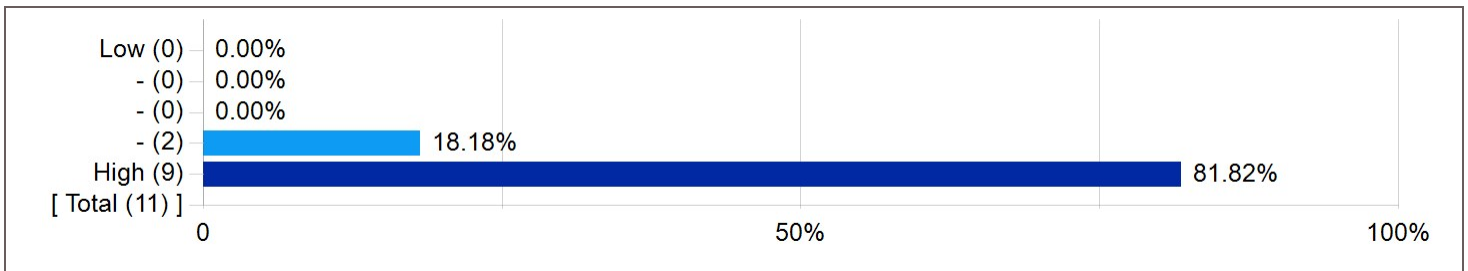
Section	Course	Level	Dept
4.73	4.28	4.27	4.30

The instructor Nathan Koser was respectful of all students regardless of their race, gender, age, etc



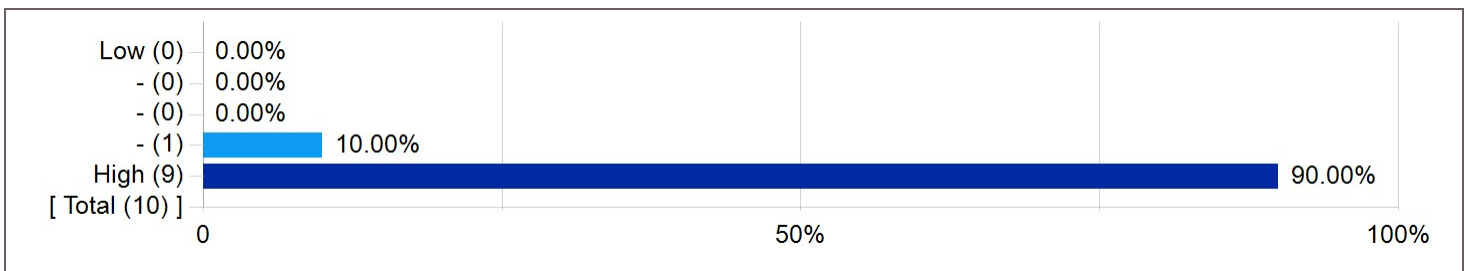
Section	Course	Level	Dept
4.80	4.80	4.78	4.78

How would you rate instructor's (Nathan Koser) ability and willingness to help students outside of class?



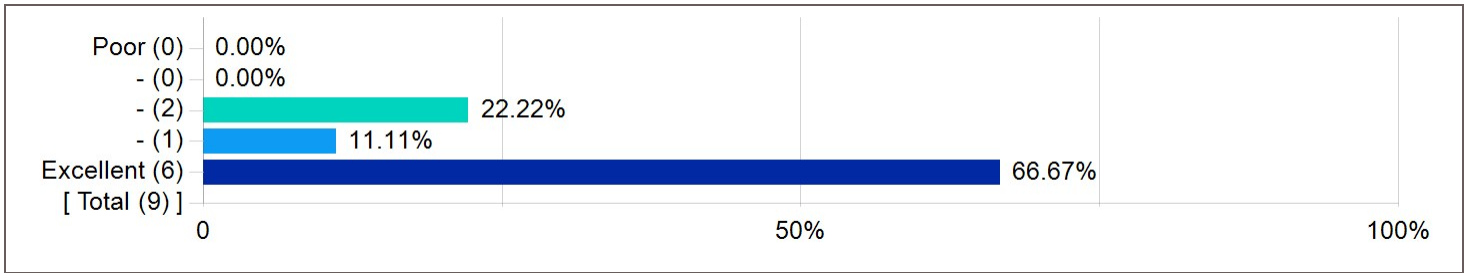
Section	Course	Level	Dept
4.82	4.67	4.64	4.65

How would you rate your instructor's (Nathan Koser) enthusiasm for the subject of the course?



Section	Course	Level	Dept
4.90	4.68	4.65	4.66

How would you rate the instructor's (Nathan Koser) ability to involve all students in classroom discussions?



Section	Course	Level	Dept
4.44	4.38	4.39	4.41