



Rutgers University Student Instructional Rating
Fall 2020

Koser, Nathan - NDK26

Expository Writing I - 01:355:101:FG
Survey Form: SAS Writing Program

Enrollment: 21

Responses Received: 20

Special University-wide Questions for Fall 2020

Due to the challenges created by the Covid-19 pandemic, three additional questions were added to the Fall 2020 survey.

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
Given the content and level of the course, the course workload was manageable.	0	1	4	9	5	19	3.95	3.96	3.99	4.01
The course site used for this course, whether in Canvas, Sakai, or Blackboard, was well organized.	0	0	1	9	10	20	4.45	4.39	4.39	4.38
The instructions given for assignments, exams, quizzes, and other course activities were clear and easy to understand.	0	1	0	10	9	20	4.35	4.20	4.22	4.23

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
The instructor Nathan Koser was prepared for class and presented the material in an organized manner.	0	0	0	4	16	20	4.80	4.53	4.51	4.51
The instructor Nathan Koser responded effectively to student comments and questions.	0	0	0	4	16	20	4.80	4.55	4.52	4.53
The instructor Nathan Koser generated interest in the course material.	0	0	0	11	9	20	4.45	4.35	4.35	4.37
The instructor Nathan Koser had a positive attitude toward assisting all students in understanding course material.	0	0	0	4	16	20	4.80	4.63	4.60	4.61
The instructor Nathan Koser assigned grades fairly.	0	0	0	6	14	20	4.70	4.21	4.22	4.24
The instructional methods of Nathan Koser encouraged student learning.	0	0	0	9	11	20	4.55	4.31	4.31	4.33

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Nathan Koser as:	0	0	0	6	14	20	4.70	4.38	4.37	4.39

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	N	A	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	2	15	3	20	4.05	4.05	4.06	4.09
I had a strong prior interest in the subject matter and wanted to take this course.	1	6	6	5	2	20	3.05	2.86	2.95	3.06

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

	P	F	A	G	E	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	2	10	8	20	4.30	4.01	4.04	4.08

What do you like best about this course?

These comments are intended for all instructors.

Comments
The course gives a strong message of what is expected in the student when it comes to writing.
I enjoyed the fact that the prompts were fairly vague, which gave the freedom to argue for any side using any observations and/or arguments gathered.
It was fun and the topics were interesting
the texts were interesting to read
I liked the professor the best about this course as I feel he made the class more enjoyable.
THE READINGS
That we were able to submit rough drafts before our final drafts, and were given the chance to learn and improve each paper.
While the workload was fast-paced in the beginning, I was able to learn how to effectively manage it. This class also gives interesting articles to use for the analytical essays rather than boring topics. The challenge to connect the articles is very useful for later in my profession.
It has given me a wider viewpoint on problems that we in society face and provides a way for us to respond to these problems through analysis of articles, improving not only our writing skills but also our critical thinking skills.
I liked that it challenged me to think about connections between the readings.
Group discussions
I liked having the freedom I did when writing each essay.
I like the class discussions about the readings the best.
The different ways all the materials connected to one another.
I learned how to write essays in a much more clear and organized matter, so that was the best part of this course.
I like how we get to revise our work and get feedback which can allow for us to improve a great deal.

If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

Comments
More time to write essays. More drafts and editing time
If I was teaching this course, I would consider spacing out the essays so that there was more time for revisions.
nothing
try to give more time between papers if possible
If I were teaching this course I would not change a thing because it was taught very well.
I WOULD GIVE MORE TIME TO COMPLETE THE ESSAYS
change up the articles rather than talking about the same couple for the majority of the semester.
I would change some of the articles given, as they didn't particularly interest me, though this might also be due to the higher vocabulary and concepts used in these articles. I would also try and make it a little bit more cohesive, as it was somewhat difficult to try and relate two completely separate ideas from articles together.
I would choose texts that were more closely related to each other. It was difficult to connect three different texts for each paper.
Nothing
I wouldn't do much differently.
If I were teaching this course, I would not do anything differently.
If I were teaching this course, I would try to incorporate more class discussions during class time.
I have no idea to be honest, I can't imagine myself teaching anything, let alone writing
The time frame for the essays is rough as I find myself struggling a bit to meet those deadlines, especially on top of the other workload.

In what ways, if any, has this course or the instructor Nathan Koser encouraged your intellectual growth and progress?

These comments are unique to the instructor Nathan Koser.

Comments
Nathan Koser does try to engage with the students as much as possible despite the virtual hurdle and makes for some good remarks during class.
The discussions where we were broken up into groups and analyzed a piece of the text before presenting our thoughts to the class always significantly improved my understanding of the text so that writing the essay and generating new arguments was much easier.
He made us work in groups together to better understand the topic
I think he has improved my writing skills and also encouraged growth by having small assignments that worked to improve my writing.
He read our essays thoroughly and always gave good feedback and suggestions to further improve our writing which helped me further understand how to properly write an analytic essay.
Professor Koser is very organized and came to each class prepared with materials for us to do. Everything was made available to us via the canvas course site. He was very good at giving responses to our rough drafts which helped me learn more efficiently and improve my writing greatly.
I have always had an interest in analytical writing. Professor Koser's class has allowed me to strengthen my writing techniques and has allowed me to read interesting articles that broaden my knowledge.
He has been very helpful in giving me feedback in order to improve my writing skills, as well as class exercises in order to provide a foundation for my essay.
he's a very understanding professor, very patient and detailed in feedback for assignments which helped my growth in writing throughout the course.
Gives good feedback on assignments which has helped a lot with my writing skills
Professor Koser's comments on my analytical essays provide interesting insight into the different ways I can improve my writing, and allow me to further gain a deeper understanding of the material given.
The instructor always made sure to answer any unresolved questions and left insightful comments on essays in order to improve our work.

Other comments or suggestions:

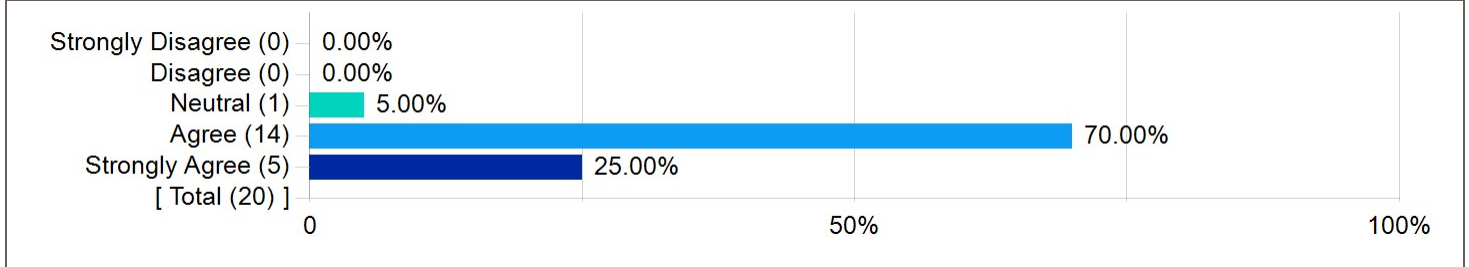
These comments are intended for all instructors.

Comments
Personally, I felt that we were always given plenty of time to write the essay, but the time we were given to revise based on comments made by the professor or by our classmates felt rushed in comparison. I felt that I could not consider any of the comments given to me in-depth because I had to finish and submit on time.
N/A
Overall, I believe that the course load should be reduced as it is difficult to write and edit that many essays in a short period of time. I believe it would be better to work on fewer essays and instead work to improve them.
It goes at a really fast pace especially in accordance to the other classes I am juggling right now.

Questions added for: SAS Writing Program

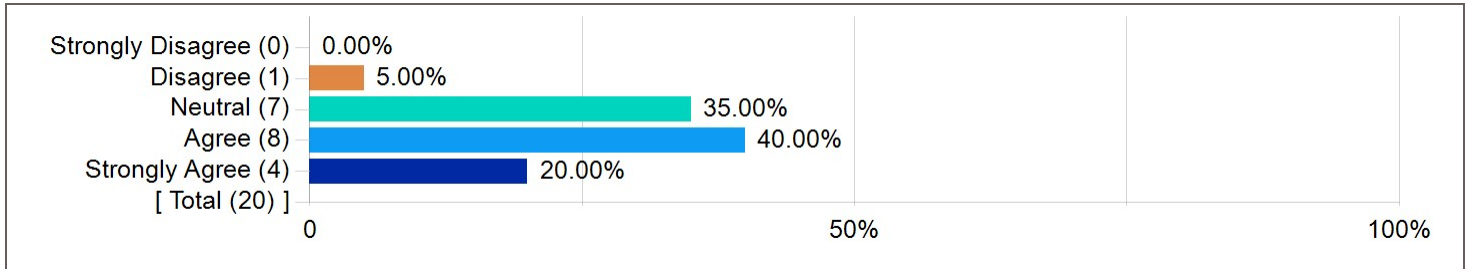
Weighted Means: Section, Course, Level, Department

The assignments for this course explained the reading and writing tasks in a helpful way



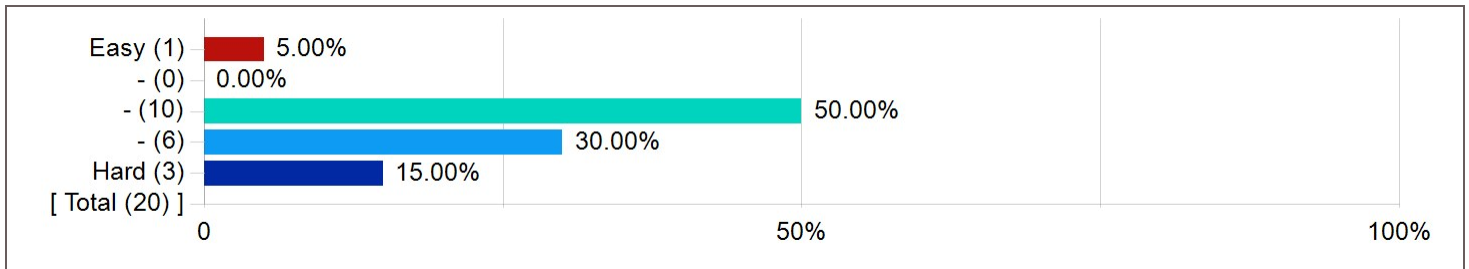
Section	Course	Level	Dept
4.20	4.12	4.14	4.16

The group work in the course improved my performance



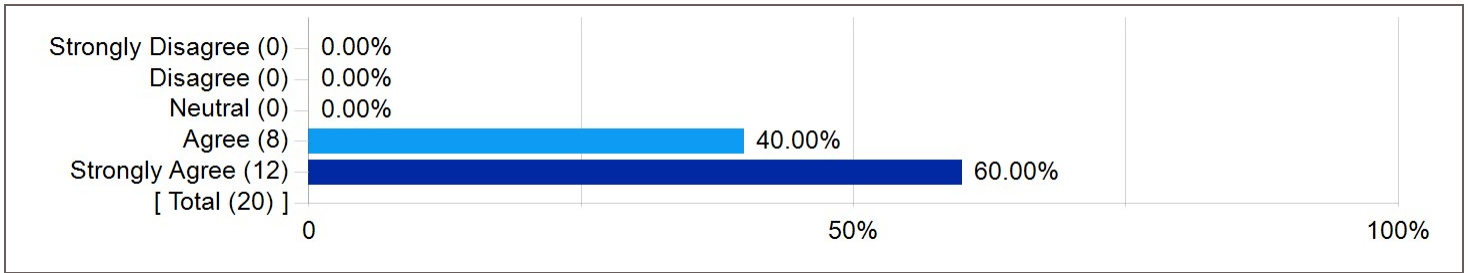
Section	Course	Level	Dept
3.75	3.75	3.77	3.77

How would you rate the difficulty of the assignments?



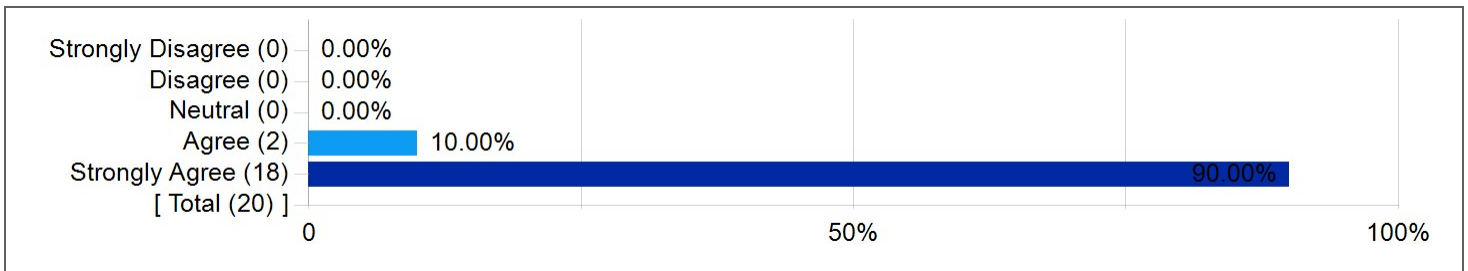
Section	Course	Level	Dept
3.50	3.86	3.78	3.73

The instructor Nathan Koser explained objectives and requirements of the course clearly



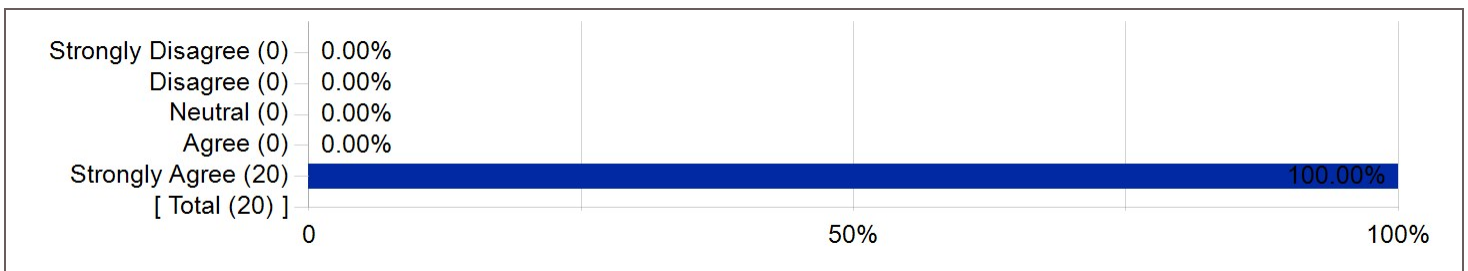
Section	Course	Level	Dept
4.60	4.32	4.31	4.31

The instructor Nathan Koser returned written work promptly and made helpful written comments on papers



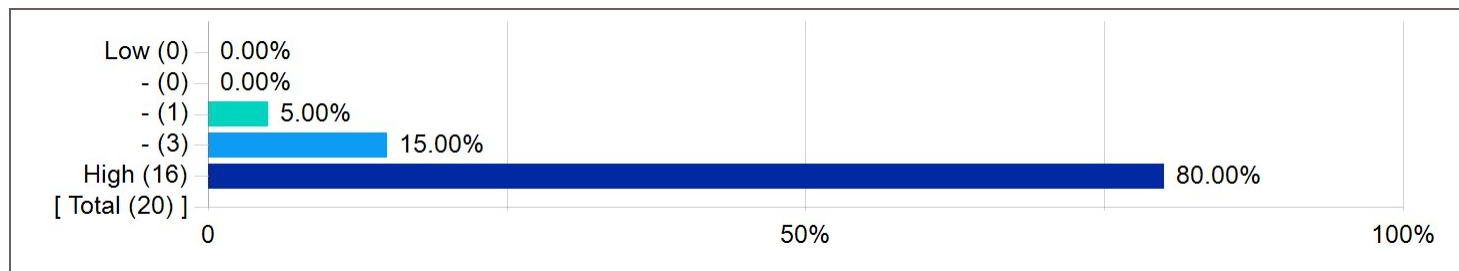
Section	Course	Level	Dept
4.90	4.28	4.27	4.30

The instructor Nathan Koser was respectful of all students regardless of their race, gender, age, etc



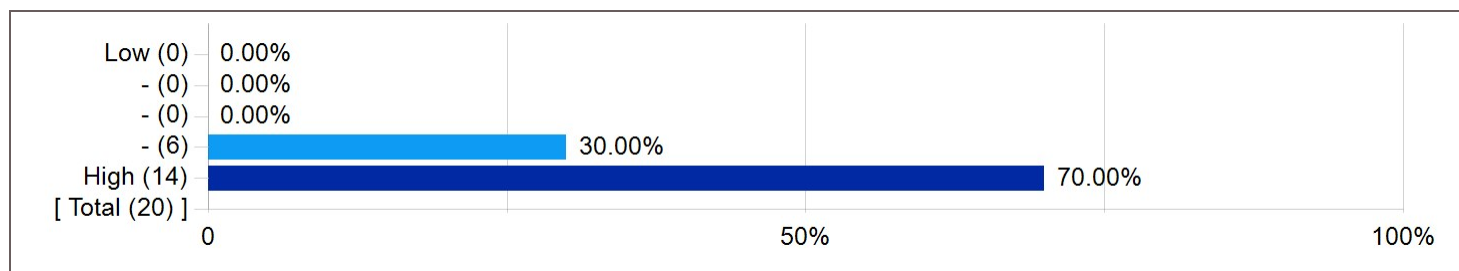
Section	Course	Level	Dept
5.00	4.80	4.78	4.78

How would you rate instructor's (Nathan Koser) ability and willingness to help students outside of class?



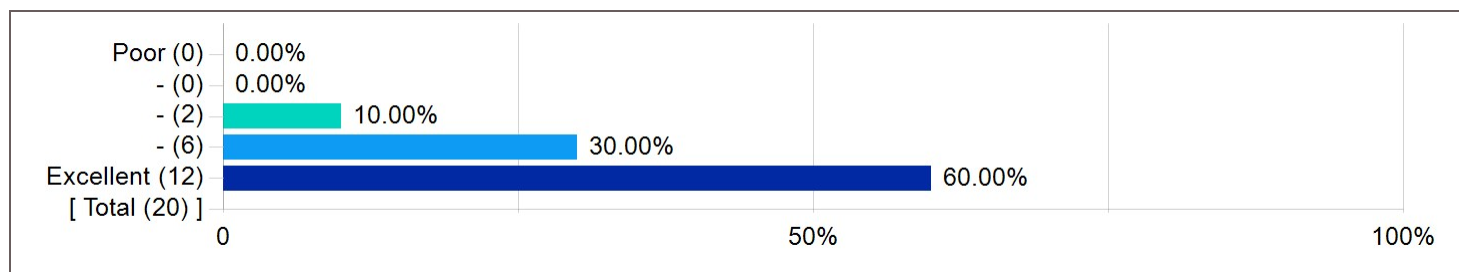
Section	Course	Level	Dept
4.75	4.67	4.64	4.65

How would you rate your instructor's (Nathan Koser) enthusiasm for the subject of the course?



Section	Course	Level	Dept
4.70	4.68	4.65	4.66

How would you rate the instructor's (Nathan Koser) ability to involve all students in classroom discussions?



Section	Course	Level	Dept
4.50	4.38	4.39	4.41